

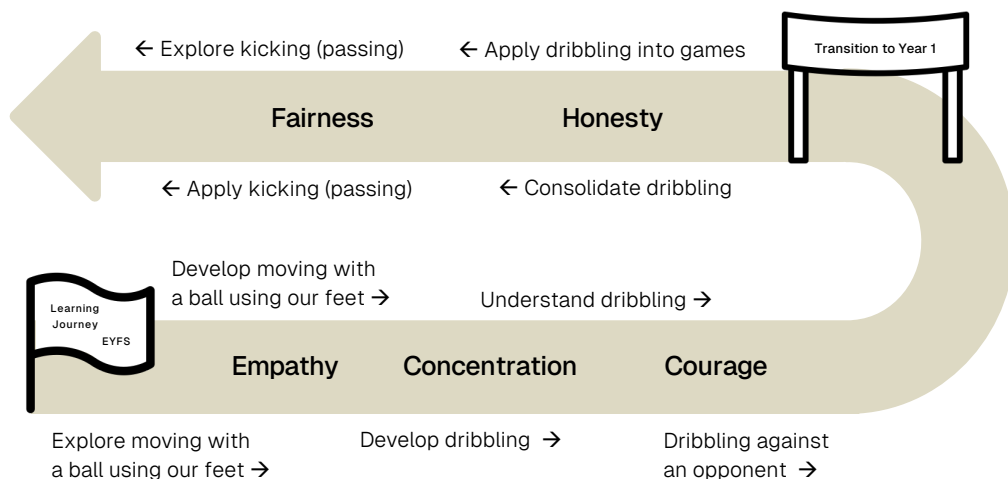


Knowledge Organiser

Ball Skills Feet Foundation

Unit Purpose

The unit of work will enable pupils to explore moving with a ball using their feet. Pupils will develop their technique of dribbling the ball and understand where and why we dribble, keeping control.



Inspire Me

Did you know that India withdrew from the FIFA World Cup in 1950 because they were not allowed to play in bare feet. We must always wear the right footwear to remain safe when playing sport.



Key Success Criteria

Physical, Cognitive, Social and Emotional Unit Success

P

Pupils will develop their ability to dribble the ball keeping control. Pupils will move the ball into spaces avoiding any defenders.

C

Pupils will apply developing concentration skills as they focus on the ball and listen to all the instructions.

S

Pupils will develop life skills such as fairness and empathy as they encourage and support each other.

E

Pupils will apply their skills with developing success as they demonstrate courage and self belief to keep working as hard as possible.

Vocabulary for Learning

Attacker: We are considered an 'attacker' when we or our team are in possession of the ball or in control of the ball. Our aim is to keep the ball away from the defenders.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to try and prevent the attackers from scoring.

Space: is an open area on the pitch that is unoccupied by a defender or the defending team. The attacker in possession of the ball needs to identify open spaces to move into to keep the ball away from the defenders.

Dribbling: is a method of moving with the ball. The attacker in possession of the ball continuously kicks the ball, keeping it close to them to move around the pitch.

Control: means keeping the ball close to us, preventing the defenders from gaining possession.