

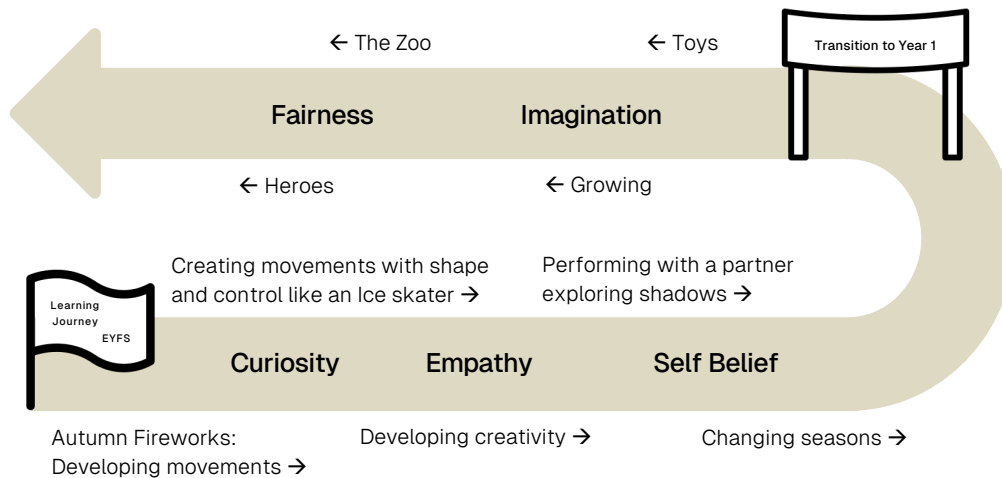


Knowledge Organiser

Seasons Foundation

Unit Purpose

The unit of work will enable pupils to explore creating simple movement sequences that relate to the seasons. Pupils will develop their movement ideas with control and develop their understanding of changes in weather as they tell a story through movement.



Inspire Me

Did you know that the North and South Pole have only two seasons - summer and winter. When the North Pole is facing the Sun, it is summer there. At the same time, the South Pole is facing away from the Sun, making it winter!



Key Success Criteria

Physical, Cognitive, Social and Emotional Unit Success

P

Pupils will move their bodies with big actions linked to the theme of seasons.

C

Pupils will develop their curiosity and imagination as they experiment moving in different ways.

S

Pupils will demonstrate life skills such as empathy as they listen and support others to develop and improve their ideas.

E

Pupils will develop their self belief as they move and travel with confidence.

Vocabulary for Learning

Champion Dances: Champion dancers can move with control, respond to the rhythm and move in relation to the music.

Beat: The beat is the basic unit of time used to count the notes of the music or sound that a dancer is moving to. Dancers usually move on the beat (counts 1, 2, 3 and 4).

Expression: refers to the actions a dancer uses to make their characters thoughts or feelings known.

Pattern: A pattern is a combination of movements that have been added together in a particular order.

Control: means moving our bodies in time with the music, beat or sound.

Speed: refers to the how fast or slow a dancer performs their movements.

Height: refers to the how high or low a dancer performs their movements.

Size: refers to the how big or small a dancer performs their movements.

